



## Educative Technology and Measurement of Professional Digital Competence

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### Message from the Guest Editors

Dear Colleagues,

With the global crisis due to COVID-19, it is impossible to question that the new information and communication technologies (ICT) have fully entered all spheres of our society to access information and constant change. In this hectic integration, the educational community has seen a great opportunity in the use and adaptation of ICT resources to improve the teaching and learning process of students.

ICT is a crucial factor for the development of generic skills that are being worked on in the curriculum. Consequently, teachers must have high digital training, as well as correct attitudes toward technologies. Examining the bibliography on digital competence, we can find that most studies focus on the competencies of the students, and less on the active teachers of the different educational stages (early childhood education, primary education, secondary education, and higher education).

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## Message from the Editor-in-Chief

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