





an Open Access Journal by MDPI

Mother-Child Attachment Relationship in Pregnancy, Postpartum, and Early Childhood: Current Status and New Research Perspectives

Guest Editors:

Dr. Valentina Lucia La Rosa

Department of Educational Sciences, University of Catania, 95100 Catania, Italy

Prof. Dr. Elena Commodari

Department of Educational Sciences, University of Catania, Catania, Italy

Deadline for manuscript submissions:

closed (30 April 2024)

Message from the Guest Editors

Dear Colleague,

The perinatal period is a critical and sensitive period of development for both mothers and their infants. The quality of the attachment, which is established during the period significantly of pregnancy, impacts cognitive/emotional/social development early together childhood This SI brings developmental/perinatal psychology to present the latest contributions/interventions related tο mother-child attachments in pregnancy, postpartum, and early childhood, including:

- 1. Theoretical perspectives on mother-child attachment:
- 2. Research on the factors that influence the development of mother-child attachment;
- 3. Assessment tools and techniques for measuring mother-child attachment;
- 4. Interventions to promote healthy mother–child attachment and prevent or treat postpartum disorders:
- 5. Cultural and contextual and cultural factors that influence mother–child attachment;
- 6. Implications of recent research on mother-child attachment for policy and practice, including the development of screening tools, guidelines



Specialsue







an Open Access Journal by MDPI

Editors-in-Chief

Dr. José Jesús Gázquez Linares

1. Department of Psychology, Universidad de Almería, Calle Universidad de Almería, 04120 Almería, Spain 2. Universidad Autónoma de Chile, Av. Pedro de Valdivia 425, Providencia, Región Metropolitana, Chile

Dr. María del Carmen Pérez-Fuentes

Department of Psychology, Universidad de Almería, Almería, Andalucía, Spain

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. European Journal of Investigation in Health, Psychology and Education (ISSN 2254-9625) is a peerreviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), PMC, PubMed, and other databases.

Journal Rank: JCR - Q1 (Psychology, Clinical) / CiteScore - Q2 (Clinical Psychology)

Contact Us