Innovation in Healthcare Education

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Message from the Guest Editors

Artificial intelligence (AI) and other emerging technologies have shown the potential to improve healthcare delivery and are time-consuming in their implementation in clinical practice. Even those undergoing implementation need to be carefully evaluated so that they do not overburden providers and cause harm to patients. Thus, healthcare providers must be educated and trained to build and deploy technology through multidisciplinary training.

This includes developing curriculum and training programs incorporating AI and machine learning, virtual and augmented reality, and other technologies to improve the quality of care and patient outcomes. By utilising these technologies in healthcare education, providers can learn how to use them to enhance their skills and provide better care to patients. Additionally, AI and other technologies can help healthcare providers analyse and interpret large amounts of patient data, leading to improved diagnoses and treatment plans.

For this Special Issue, we invite authors to submit novel ideas, curricular innovations, case studies, and teaching-learning methods that can train the next generation of technology-ready healthcare providers.

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Special Issue

Editor-in-Chief

Message from the Editor-in-Chief

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