



Artificial Intelligence and Games Science in Education

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Message from the Guest Editors

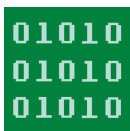
The Special Issue "Artificial Intelligence and Games Science in Education" is OPEN!

This Special Issue is aimed at providing selected contributions on advances in AIED, encompassing technical, pedagogical, ethical, and cultural aspects for making meaningful inferences on the impact of AI in teaching and learning.

Potential topics related to the Special Issue include, but not limited to:

- Experiences of and approaches to using AIED in teaching and learning;
- Design and orchestration of digital pedagogies for AIED;
- Ethical and multicultural aspects of AIED;
- Personalised and adaptive learning experiences through AIED;
- Autonomous assessment and feedback;
- AIED tools, applications, and models;
- AI embedded in serious games, game-based learning, and gamification;
- AIED context and modes of learning;
- Teachers' digital competencies for empowering AI-based teaching and learning;
- Subject-specific AIED applications.





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Message from the Editor-in-Chief

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